

Lokbharati University for Rural Innovation, Sanosara
School of Skills and Entrepreneurship
Academic Year 2025-2026
Department of Agronomy
Bachelor of Rural Studies (B.R.S.)
Specialization: Agronomy
Semester 1

Sr.No	Category	Course Code	Title	Credit
1	Major	03BRSMJ101	Fundamentals of Agronomy	4
2	Minor	03BRSMN101	Introduction of Animal Husbandry (Part - 1)	4
3	Multidisciplinary	03BRSMMD101	Sarvodaya	3
4	Ability Enhancement	03BRSAE101	Functional English	3
5	Skill Enhancement	03BRSSSE101	Thinking Skills	3
6	Value Added	03BRSVVA101	Terminology	3
Total Credit				20



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2025-2026

A. Course Profile:

Course Type	Core Compulsory	Year	1
Course Code	03BRSMJ101	Semester	1
Course Title	Fundamentals of Agronomy	Credit	2 (LC)+1 (TC) +1(PC)
Certification	NA	Hours Per Week	5

B. Outcomes:

Program Outcomes (PO)	<ol style="list-style-type: none">1. Acquire fundamental and applied knowledge of agriculture, agronomy, and allied sciences relevant to rural development.2. Develop practical skills for sustainable agricultural production, resource management, and farm operations.3. Identify, analyze, and solve field-level agricultural and rural problems using scientific and indigenous knowledge.4. Apply agricultural knowledge for livelihood generation, entrepreneurship, and promotion of sustainable rural livelihoods.
Program Specific Outcomes (PSO)	<ol style="list-style-type: none">1. Understand principles and practices of crop production from traditional to modern agronomic systems.2. Apply knowledge of soil, water, and nutrient management for efficient and sustainable crop production.3. Develop hands-on skills in crop cultivation, cropping systems, and field experimentation.4. Diagnose and manage agronomic constraints related to weeds, moisture stress, and crop productivity under field conditions.

Course Level Outcomes (LO)

1. To develop the basic understanding of cultivation
2. To aware different agro-climatic zones of India and Gujarat
3. To identify different agricultural crops and soils
4. To have hands on experience of the basic agronomic practices
5. To learn different irrigation methods

C. LURI Pedagogy: Approx. 20% Lectures, 30% Multimedia and 50% Practical (Reference: https://www.ugc.ac.in/pdfnews/8126011_Draft--curriculum-framework-credit-struture-FYUGP.pdf)

D. Course Contents:

Unit	Content	Study Texts	Methods	Specific Tasks/Activities	Evaluation
1.	1.1 Definition, aim, objectives and scope of agronomy 1.2 Agro climatic zones of India and Gujarat	1. Agroclimaic zone of India and Gujarat, https://vikaspedia.in/agriculture/crop-production/weather-information/agro-climatic-zones-in-india 2. Agroclimaic zone of India, https://www.youtube.com/watch?v=1PxR4HblfI4 3. Principles of agronomy, chapter 1, Introduction, T. Yellamanda Reddy and G. H. Sankara Reddy, 2016	1. Discussion,	1. Map making	Viva voce (10)
2.	2.1 Importance and classification of crops 2.2 Factors affecting crop production 2.3 Major soils of India and Gujarat	1. Fundamentals of Agriculture, vol. 1,chapter 7, Classification of crops, Arun Katyayan, 2021 2. Fundamentals of Agriculture, vol. 1,chapter 18, Soil Taxonomy and soils of India, Arun Katyayan, 2021 3. NCERT Textbook, ધોરણ 8, પાઠ ઉત્પાદન અને વ્યવસ્થાપન	1. Group discussion 2. field visit	1. Preparation/ visit of crop museum 2. Demonstration of soil structure	Presentation (20)
3.	3.1 Tillage - definition and objectives 3.2 Seeds - seed treatment – sowing methods 3.3 Crop/plant geometry	1. Principles of agronomy, chapter 6, Tillage, T. Yellamanda Reddy and G. H. Sankara Reddy,2016 2. Fundamentals of Agriculture, vol. 1,chapter 9, Seed Technology, Arun Katyayan, 2021	1. Guided videos 2. Tutorial 3. Self-study	1. Experiment on treated seeds and untreated seeds	Report (10) Viva voce (10)

4.	4.1 Manures and fertilizers and method of application 4.2 Essential elements of plant nutrients 4.3 Calculations (Unit value)	1. Fundamentals of Agriculture, vol. 1, chapter 20, Manures, Fertilizers and Biofertilizers, Arun Katyayan, 2021 2. ખેતી પાકોમાં ખાતરોનો ઉપયોગ, AAU, 22, Dec. 2016	1. Demonstration 2. Self study 3. Calculations	4. Field practical on application of fertilizer	Written test (20)
5.	5.1 Time and methods of irrigation 5.2 Modern techniques of irrigation 5.3 Quality of irrigation water	1. Fundamentals of Agriculture, vol. 1, chapter 13, Water Management, Arun Katyayan, 2021 2. Principles of agronomy, chapter 10, Irrigation, T. Yellamanda Reddy and G. H. Sankara Reddy, 2016	1. Demonstration	1. Field visit	Assignment (20)

E. List of Practical:

No	Name	Outcomes	From Unit No.
1.	Map making	To recognize different agro climatic zone of India and Gujarat	1
2.	Demonstration of soil structure	To identify different horizons of soil profile	2
3.	Application of fertilizer	To learn different methods of fertilizer application	4
4.	Seed treatment experiment	To compare treated and untreated seed germination and plant growth in field plot	3

F. Minimum Requirements:

No	Type	Yes/No
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1.	Journal	Yes
2.	Assignment	Yes
3.	Presentation	Yes
4.	Written Test	Yes
5.	Viva Voce	Yes
6.	Report	Yes

G. Suggested Knowledge Resources:

Print	<ol style="list-style-type: none"> 1. જમીન વિજ્ઞાન અને વ્યવસ્થા - ડૉ. હસમુખ સુથાર 2. ખાતર અને પાક ઉત્પાદન – ચીમનભાઈ પટેલ 3. ખાતર વિજ્ઞાન – બાબુભાઈ અવરાણી 4. કૃષિદર્શન – ગોવર્ધનભાઈ સી. પટેલ 5. Fundamentals of Agriculture, vol. 1, Arun Katyayan, 2021 6. Principles of agronomy, T. Yellamanda Reddy and G. H. Sankara Reddy, 2016
Digital	<ol style="list-style-type: none"> 1. Fundamentals of Agronomy- https://youtu.be/fLjYckOdYCE 2. What is Agronomy- https://youtu.be/i73PKiv4loA 3. https://jobscaptain.com/view/?pdfid=1Hos3qeRvbyGvUbJkd4Q_5obEqByAQg8k



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2025-2026

A. Course Profile:

Course Type	Core Compulsory	Year	1
CourseCode	03BRSMN101	Semester	1
Course Title	Introduction of Animal Husbandry (Part - 1)	Credit	2 (LC)+1 (TC) +1 (PC)
Certification	00	HoursPerWeek	5

B.Outcomes:

Program Outcomes(PO)	<ol style="list-style-type: none">1. Acquire fundamental and applied knowledge of agriculture, agronomy, and allied sciences relevant to rural development.2. Develop practical skills for sustainable agricultural production, resource management, and farm operations.3. Identify, analyze, and solve field-level agricultural and rural problems using scientific and indigenous knowledge.4. Apply agricultural knowledge for livelihood generation, entrepreneurship, and promotion of sustainable rural livelihoods.
Program Specific Outcomes (PSO)	<ol style="list-style-type: none">1. Understand principles and practices of crop production from traditional to modern agronomic systems.2. Apply knowledge of soil, water, and nutrient management for efficient and sustainable crop production.3. Develop hands-on skills in crop cultivation, cropping systems, and field experimentation.4. Diagnose and manage agronomic constraints related to weeds, moisture stress, and crop productivity under field conditions.

Course Level Outcomes (LO)	<ol style="list-style-type: none">1. Develop the basic understanding of Animal Husbandry.2. Knowledge about major breeds of India.3. To have hands on experience of the basic clinical practice.4. Acquire basic knowledge about animal breeding.
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C. LURI Pedagogy: Approx.20%Lectures,30%Multimediaand50%Practical (Reference:https://www.ugc.ac.in/pdfnews/8126011_Draft--curriculum-framework-credit-struture-FYUGP.pdf)

D. Course Contents:

Unit	Content	Study Resource	Methods	Specific Tasks/Activities	Evaluation
1.	Introduction of AH 1.1 Role of AH in Rural Economy 1.2 Important Breeds of Cattle in India 1.3 Important breeds of Buffaloes in India 1.4 Important exotic breed of cattle	વ્યવહારુગોપાલન પ્રકરણ – 1,2 N D P પ્રકરણ - 2	Discussion Self study	Visit of the cow shed Writing Activities	Viva voce - 10 Assignment - 05
2.	Animal Nutrition 2.1 Study of Digestive system of ruminant 2.2 Nutrient and its requirement for different categories of cattle & buffalo 2.3 Classification of feed stuffs 2.4 Different feeding systems & precaution while feeding	પશુઆહાર પ્રકરણ – 1,3,5,9 ઘાસચારા ખેતી પ્રકરણ – 1 થી 5	Group discussion Field visit Self study	Demonstration of Animal Nutrition Visit of fodder plant Writing Activities	Presentation - 20 Viva voce - 10 Assignment - 05
3.	Animal Management 1.1 Common terminology of Cattle & Buffalo 1.2 System of Animal Housing 1.3 Important structures required on Dairy farm 1.4 Common ailments of livestock - Its symptoms and remedies	Hand book of dairy farming પ્રકરણ – 1 થી 4 વ્યવહારુ ગોપાલન પ્રકરણ – 3 થી 5	Demonstration Self study	Field visit / map mapping Writing Activities	Journal - 10 Assignment - 05
4.	Animal Breeding 1.1 Systems of animal breeding 1.2 Advantage and disadvantage of inbreeding & outbreeding 1.3 Cross Breeding of Cattel in India 1.4 Merits & Demerits of Artificial Insemination	પશુસંવર્ધન પ્રકરણ -1 થી 3	Tutorial Self study Practical	Writing Activities Writing Activities Experiment on AI and PD	Written test - 20 Assignment - 05

E.List of Practical:

No	Name	Outcomes	From Unit No.
5.	Visit to the Cattle dairy farm	Understanding farm layout and infrastructure through mapping exercise.	03
6.	Different body parts of Cattle, buffalo and bull	Ability to identify and distinguish various body parts of these animals.	01
7.	Study of Records and Registers on dairy farm and their importance	Understanding the significance of maintaining records in a dairy farm, and practice in recording data in the farm's records.	02
8.	Methods Dehorning, Identification, Castration	Familiarity with different techniques for dehorning, identification, and castration of cattle breeds.	04
9.	Common restrain and restraining methods	Knowledge and proficiency in using general methods to control and restrain animals safely.	04
10.	Measurement of Body weight of cattle	Ability to accurately measure the body weight and height of cattle for monitoring and management purposes.	03
11.	Identification of different feeds and fodders	Recognition and understanding of various types of animal feed and fodder commonly used in dairy farming.	02

F.Minimum Requirements:

No	Type	Yes/No
1.	Journal	Yes
2.	Assignment	Yes
3.	Presentation	Yes
4.	WrittenTest	Yes
5.	VivaVoce	Yes

G. Suggested Knowledge Resources:

Print	<p>વ્યવહારુ ગોપાલન – કૃષ્ણલાલ શુક્લ પશુ સંવર્ધન – ડૉ. આર. કે. શુક્લ આદર્શ પશુપાલન – ડૉ અરુણાદેવે The cow and Buffalo Breed in India – L.B.kulkarni Manual of Farm Animals – M.E.Herper</p>
Digital	<p>https://youtu.be/H SVUIT3GTK - પશુસંવર્ધન https://youtu.be/lpPfo-Xk7qQ - Animal Nutrition https://youtu.be/aj5b-Luo-y - Introduction of Animal Husbandry https://youtu.be/CGXf4912Uoc - Introduction of Animal Husbandry</p>



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2025-2026

A. Course Profile:

Course Type	Multidisciplinary	Year	1
Course Code	03BRSMD101	Semester	1
Course Title	Sarvodaya	Credit	3
Certification	NA	Hours Per Week	3

B. Outcomes:

Program Outcomes (PO)	<ol style="list-style-type: none">1. Acquire fundamental and applied knowledge of agriculture, agronomy, and allied sciences relevant to rural development.2. Develop practical skills for sustainable agricultural production, resource management, and farm operations.3. Identify, analyze, and solve field-level agricultural and rural problems using scientific and indigenous knowledge.4. Apply agricultural knowledge for livelihood generation, entrepreneurship, and promotion of sustainable rural livelihoods.
Program Specific Outcomes (PSO)	<ol style="list-style-type: none">1. Understand principles and practices of crop production from traditional to modern agronomic systems.2. Apply knowledge of soil, water, and nutrient management for efficient and sustainable crop production.3. Develop hands-on skills in crop cultivation, cropping systems, and field experimentation.4. Diagnose and manage agronomic constraints related to weeds, moisture stress, and crop productivity under field conditions.

Course Level Outcomes (LO)	<ol style="list-style-type: none"> 1. Remembering: Describe the key principles of Sarvodaya as articulated by Mahatma Gandhi and Vinoba Bhave. 2. Understanding: Explain the relationship between Sarvodaya and the concepts of non-violence, self-reliance, and decentralization. 3. Applying: Illustrate how Sarvodaya can be applied in modern social justice movements or sustainable development initiatives. 4. Evaluating: Critically assess the effectiveness of Sarvodaya principles in addressing contemporary issues of inequality and poverty.
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D. Course Contents:

Unit No	Content	Study Texts	Methods	Specific Tasks/Activities	Evaluation
2.	Introduction To Sarvodaya <ul style="list-style-type: none"> • The Duty of Citizen 	Constructive Citizenship L. P. Jacks	Workshop	Movie Screening Group Activity	
2.	Governance <ul style="list-style-type: none"> • Identifying Skilled Citizens • Channelisation of Skilled Citizens • Professional Ethics 	Constructive Citizenship L. P. Jacks	Workshop	Group Discussion Broken Square Game	
3.	Dimensions to Sarvodaya <ul style="list-style-type: none"> • Spiritual • Material • Cooperation 	Constructive Citizenship L. P. Jacks	Workshop	‘Win as much as you can’ Game Academic Visit ‘Trust Walk’ Game	

E. Suggested Knowledge Resources:

Print	Lawrence Pearsall Jacks. <i>Constructive Citizenship</i> . 1927.
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	Manubhai Pancholi. <i>SarvodayaneShikshan</i> . 1974	
Digital	Sarvodaya: Mahatma Gandhi's Vision for an Inclusive Society https://www.youtube.com/watch?v=8eqbxkU0WDg Mahatma Gandhi, John Ruskin and the Origin of Sarvodaya (Welfare of All) https://www.youtube.com/watch?v=Y-rxbRZWj8w	
	<p style="text-align: center;">Lokbharati University for Rural Innovation, Sanosara, Bhavnagar School of Skills and Entrepreneurship Department of Agronomy Bachelor of Rural Studies (B.R.S.) Specialization: Agronomy</p>	<p style="text-align: center;">Academic Year 2025-2026</p>

A. Course Profile:

CourseType	Ability Enhancement Course	Year	1
CourseCode	03BRSAE101	Semester	1
Course Title	Functional English	Credit	3
Certification	NA	HoursPerWeek	3

B. Outcomes:

Program Outcomes (PO)	<ol style="list-style-type: none"> 1. Acquire fundamental and applied knowledge of agriculture, agronomy, and allied sciences relevant to rural development. 2. Develop practical skills for sustainable agricultural production, resource management, and farm operations. 3. Identify, analyze, and solve field-level agricultural and rural problems using scientific and
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	indigenous knowledge. 4. Apply agricultural knowledge for livelihood generation, entrepreneurship, and promotion of sustainable rural livelihoods.
Program Specific Outcomes (PSO)	<ol style="list-style-type: none"> 1. Understand principles and practices of crop production from traditional to modern agronomic systems. 2. Apply knowledge of soil, water, and nutrient management for efficient and sustainable crop production. 3. Develop hands-on skills in crop cultivation, cropping systems, and field experimentation. 4. Diagnose and manage agronomic constraints related to weeds, moisture stress, and crop productivity under field conditions.
Course Level Outcomes (LO)	<ol style="list-style-type: none"> 1. Understand and use common greetings and introductions. 2. Engage in simple conversations about everyday topics. 3. Demonstrate understanding of basic instructions and requests. 4. Express basic needs and preferences.

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D. Course Contents:

Unit	Content	Study Resources	Methods	Specific Tasks/Activities	Evaluation
1.	Unit-1: Description 1.1 Introduction s: Self & Others 1.2 People 1.3 Places 1.4 Events	Teacher's Room by BBC Learning English https:// www.youtube.com/ playlist? list=PLcetZ6gSk96_ hBP8SRx02wg3H3x AwqjXu	<ul style="list-style-type: none"> • Demonstration 	<ul style="list-style-type: none"> • Roleplay 	
2.	Unit-2: Asking Questions 2.1 Yes/No 2.2 "Wh" 2.3 Modal Auxiliary Questions	Teacher's Room by BBC Learning English https:// www.youtube.com/ playlist? list=PLcetZ6gSk96_ hBP8SRx02wg3H3x AwqjXu	<ul style="list-style-type: none"> • Question stem and prompts • Interactive question game • Error correction 	<ul style="list-style-type: none"> • Poster-making • Campus Visit Simulation 	
3.	Unit-3: Sharing 3.1 Asking for Information 3.2 Giving Information 3.3 Making Requests 3.4 Giving Directions	Learning Circles - Address: Useful expressions for asking for and understanding expressions https:// www.youtube.com/ watch? v=AckmubOXoME	<ul style="list-style-type: none"> • Peer Teaching • Demonstration 	<ul style="list-style-type: none"> • 'Find-out...' game 	
4.	Unit-4: Reading Comprehension 4.1 Sentence 4.2 Paragraph 4.3 Types of Paragraphs 4.4 Essay	Learning Circles - Address: Useful expressions for asking for and understanding expressions https:// www.youtube.com/ watch? v=AckmubOXoME	<ul style="list-style-type: none"> • Guided Reading • Questioning Techniques 	<ul style="list-style-type: none"> • Summarising tasks • Story Retelling 	

E. List of Practical:

No	Name	Outcomes	From Unit No.
1.			

F. Minimum Requirements:

No	Type	Yes/No
1.	Video Shooting	
2.	Assignment	
3.	Presentation	
4.	Written Test	
5.	Viva Voce	
6.	Poster Making	

Evaluation Scheme

Teaching Scheme (Hours per week)	Evaluation Pattern					Total Marks	
	Theory	ESE	IA (In-Class Participation & Assignments)	CSE	Term-End Presentation		Viva
4		20	30	20	30	00	100

G. Suggested Knowledge Resources:

Print	
Digital	



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2025-2026

A. Course Profile:

Course Type	Value Added Course	Year	1
Course Code	03BRSVA101	Semester	1
Course Title	Terminology	Credit	3
Certification	NA	Hours Per Week	3

B. Outcomes:

Program Outcomes (PO) Bachelor of Arts	<ol style="list-style-type: none">1. Acquire fundamental and applied knowledge of agriculture, agronomy, and allied sciences relevant to rural development.2. Develop practical skills for sustainable agricultural production, resource management, and farm
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	<p>operations.</p> <p>3. Identify, analyze, and solve field-level agricultural and rural problems using scientific and indigenous knowledge.</p> <p>4. Apply agricultural knowledge for livelihood generation, entrepreneurship, and promotion of sustainable rural livelihoods.</p>
<p>Program Specific Outcomes (PSO) Bachelor of Arts in English</p>	<ol style="list-style-type: none"> 1. Understand principles and practices of crop production from traditional to modern agronomic systems. 2. Apply knowledge of soil, water, and nutrient management for efficient and sustainable crop production. 3. Develop hands-on skills in crop cultivation, cropping systems, and field experimentation. 4. Diagnose and manage agronomic constraints related to weeds, moisture stress, and crop productivity under field conditions.
<p>Course Level Outcomes (LO) Value Added Course</p>	<p>Students will be able to ...</p> <ol style="list-style-type: none"> 1. Identify and define key academic terminologies essential for effective participation in higher education. 2. Classify and differentiate academic terms across teaching, learning, and research contexts. 3. Apply appropriate terminologies in academic writing, presentations, and classroom discussions. 4. Evaluate the role of academic terminology in enhancing critical thinking, comprehension, and interdisciplinary learning.

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D. Course Contents:

Unit	Content	Study Resources	Methods	Specific Tasks/Activities	Evaluation
1.	<p>Unit I: Foundations of Academic Learning</p> <p>Key Terminologies Related to Teaching-Learning Environment</p> <ul style="list-style-type: none"> • Curriculum, Syllabus, Pedagogy, Andragogy, Heutagogy • Competency, Learning Outcomes, Bloom’s Taxonomy • Credit, Semester, Internship, Elective, Core • Interdisciplinarity, Multidisciplinarity, Transdisciplinarity • Learning Styles, Constructivism, Scaffolding, Active Learning • Assessment, Evaluation, Rubric, Feedback, Formative, Summative <p>Activities:</p> <ul style="list-style-type: none"> • Understanding course outlines and university terminology • Matching exercises (terms with contexts) 	Relevant Videos	Teacher led discussion	Searching Vocabulary Think Pair Share Role Play Writing Mind Mapping	
2.	<p>Unit II: Critical Thinking, Study Skills, and Cognitive Processes</p> <p>Terminologies Related to Academic Engagement and Intellectual Development</p> <ul style="list-style-type: none"> • Analysis, Synthesis, Interpretation, Application • Critical Thinking, Logical Reasoning, Argumentation • Thesis, Hypothesis, Premise. 	<i>Refund</i> by Fritz Karinthy	Brainstorming Outdoor Demonstration	Rearranging Jumbled sentences Role Play Choosing the question word Asking the Right Question Game	

E. Minimum Requirements:

No	Type	Yes/No
1.	Video Shooting	Yes
2.	Assignment	Yes
3.	Presentation	Yes
4.	Written Test	Yes
5.	Viva Voce	Yes
6.	Poster Making	Yes

Evaluation Scheme

Teaching Scheme (Hours per week)	Evaluation Pattern					Total Marks
	ESE	IA (In-Class Participation & Assignments)	CSE	Term-End Presentation	Viva	
Theory						
4	20	30	20	30	00	100

F. Suggested Knowledge Resources:

Print	<ol style="list-style-type: none"> 1. Bailey, Stephen.<i>Academic Writing: A Handbook for International Students.</i> Routledge, 2018. – A comprehensive guide to academic writing and key academic terms. 2. Cottrell, Stella.<i>The Study Skills Handbook.</i> Macmillan, 2019. – Covers essential learning terminologies like critical thinking, reflection, and metacognition. 3. Moon, Jennifer.<i>Reflection and Employability: Reflection on Learning and Reflective Practices.</i> Routledge, 2013. – Helpful for terms around reflection, evaluation, and learning strategies. 4. Graff, Gerald, and Cathy Birkenstein.<i>They Say / I Say: The Moves That Matter in Academic Writing.</i> Norton, 2021. – Focuses on discourse markers, argumentation, and terminologies of reasoning. 5. Creswell, John W., and J. David Creswell.<i>Research Design: Qualitative, Quantitative, and Mixed Methods</i>
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Approaches. Sage, 2018.

– For terminology related to research methodology and higher education studies.

6. **Swales, John M., and Christine B. Feak.** *Academic Writing for Graduate Students: Essential Tasks and Skills*. University of Michigan Press, 2012.
– Excellent for teaching academic vocabulary, cohesion, coherence, and discourse.
7. **Biggs, John, and Catherine Tang.** *Teaching for Quality Learning at University*. Open University Press, 2011.
– Explains higher education terms like constructive alignment, outcomes, and assessment.
8. **Ramsden, Paul.** *Learning to Teach in Higher Education*. Routledge, 2003.
– Provides a base for understanding pedagogical terminologies in higher education.
9. **Hartley, James.** *Study Skills for Higher Education Students*. Routledge, 2008.
– Includes terminology and strategies for note-taking, comprehension, and academic success.
10. **Cabré, M. Teresa.** *Terminology: Theory, Methods and Applications*. John Benjamins, 1999.
– A classic text for understanding terminology as a discipline.