

Lokbharati University for Rural Innovation, Sanosara



Solve to Serve

**Lokbharati University
for
Rural Innovation, Sanosara**

Annual Report 2024-25

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About Lokbharati University for Rural Innovation (LURI), Sanosara

Lokbharati University for Rural Innovation, Sanosara is the country's first-ever university that focuses exclusively on rural innovation! As a private university, it is recent addition to a great legacy of imparting rural higher education based on Gandhian principles of education and Sarvodaya. Freedom fighters like Padmashree Nanabhai Bhatt, Padmabhushan Manubhai Pancholi, Shree Natvarlal Buch, Shree Moolshankar Bhatt, Shree Ratibhai Andhariya were the founding pillars of Lokbharati since 1953.

Lokbharati University for Rural Innovation, Sanosara is a unique residential educational institution dedicated to empowering rural communities and fostering innovation for sustainable rural development. Located in the picturesque rural setting of Sanosara, our university serves as a beacon of educational opportunity, social progress, and inclusive growth. At Lokbharati University, we believe that education is the key to unlocking the potential of rural areas and empowering individuals to become catalysts for positive change. Our institution is deeply rooted in the ethos of rural India, embracing its rich cultural heritage of the Gurukul system, indigenous knowledge systems, and traditional practices. We recognize the inherent wisdom and innovation that exist within rural communities and seek to harness them for the betterment of society.

The University has been accorded 2F status by the UGC and it has been listed on its website with serial no 231. To visit the website, kindly scan the following code:



Besides, University's AISHE Code is U- 1212.

Messages: From the President's Desk



Dr. Arunkumar Dave
President

Lokbharati University for Rural Innovation is a continuation of a visionary idea sown over seven decades ago—the **emancipation of the common masses through meaningful education**. Rooted in Gandhian philosophy, the university carries forward the legacy of empowering rural India by making education relevant, inclusive, and transformative.

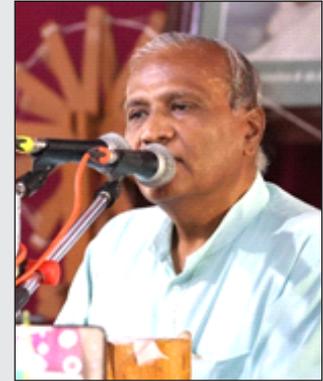
Even today, **India remains an agrarian nation**, with the majority of its population residing in villages. Despite having hundreds of universities and several globally acclaimed institutions, there remains a fundamental disconnect between the priorities of higher education and the actual needs of rural India. This misalignment has contributed to an education system that often fails to produce a workforce equipped to tackle the country's real challenges.

On one hand, the forces of **globalization, capitalism, and technological disruption** are rendering traditional jobs obsolete and promoting a lifestyle centered around material gain. On the other hand, **our environment is deteriorating, and moral and cultural values are in decline**. There is an urgent need for an educational model that nurtures not just employability, but also **ethical consciousness, ecological sensitivity, and a sense of community responsibility**.

Lokbharati University strives to fill this gap by fostering a new generation of young Indians who possess **practical skills, a deep respect for nature, and a strong cultural grounding**. Our mission is to create a bridge between tradition and modernity by implementing the progressive vision of **NEP 2020**, infused with **Gandhian principles of Nai Talim**—a philosophy that integrates knowledge, work, and ethics.

In essence, **Lokbharati University for Rural Innovation seeks to address real-life problems through holistic education, contextual research, and grassroots innovation**. We believe that true national development begins in the villages, and our commitment is to nurture minds and hearts that will lead India toward a sustainable, equitable, and enlightened future.

Messages: From Provost's Desk



Dr. Rajendra Khimani
Provost

India has a Rural Soul.

Mahatma Gandhi firmly believed that the path to true national development begins with rural welfare. He envisioned an India where villages are not left behind but become vibrant centers of growth, sustainability, and innovation. Lokbharati University for Rural Innovation (LURI), located in Sanosara, is a humble yet determined step towards realizing that dream.

While we fully acknowledge and embrace India's national vision of achieving world-class growth and competing with advanced economies, LURI is committed to ensuring that rural development and global progress go hand in hand. Our vision is to address real-life challenges in rural areas through holistic education, rooted innovation, and community-centric research.

This vision reflects our unwavering dedication to rural upliftment through innovations in Agriculture, Natural Farming, Dairy Sciences, Animal Husbandry, Indigenous Knowledge Systems, and more. Our lush green campus, nestled in the heart of nature, symbolizes the harmonious integration of Nature and Science. It is a living laboratory where young minds live, explore, experiment, understand, and innovate within the context of rural life.

At LURI, we empower students to learn beyond the classroom. Our curriculum is thoughtfully designed to provide them with the freedom to think, to practice, to experiment, and to grow through hands-on experiences and self-participation. We aspire to forge meaningful partnerships with national and international organizations for internships, knowledge exchange, and placement opportunities—ensuring that our students are both globally aware and locally grounded.

As we open the doors of our university, we extend a heartfelt invitation to join us in building a new 'Rurban' India—an India that unites the best of rural values and urban innovation. As the saying goes, a prayer that comes from the depths of the heart is heard by the entire cosmos. With this spirit, we move forward with hope, purpose, and a collective will to transform rural India through education.

Messages: From Vice-Provost's Desk

Dr. Vishal Bhadani

21st century is remarkably different in terms of almost everything that we see, experience and live. The *Report on Future of Jobs, 2016* prepared by the **World Economic Forum** opens in the following manner:

Today, we are at the beginning of a Fourth Industrial Revolution. Developments in genetics, artificial intelligence, robotics, nanotechnology, 3D printing and biotechnology, to name just a few, are all building on and amplifying one another. This will lay the foundation for a revolution more comprehensive and all-encompassing than anything we have ever seen. Smart systems—homes, factories, farms, grids or cities—will help tackle problems ranging from supply chain management to climate change.

This is not only about the technological advancements but also about the dynamic futuristic space we have already entered. It has to do with a number of things such as our education, professional world, lifestyle, nature along with our hopes and aspirations for the future. The 21st century needs and challenges are different. Today, we have

- Corporate and cosmopolitan work ambiance
- Multilingual and digital communication
- Ability to solve unprecedented problems
- Innovation is a routine expectation

All of these calls for **Education 4.0** which is the direct manifestation of Industry 4.0.



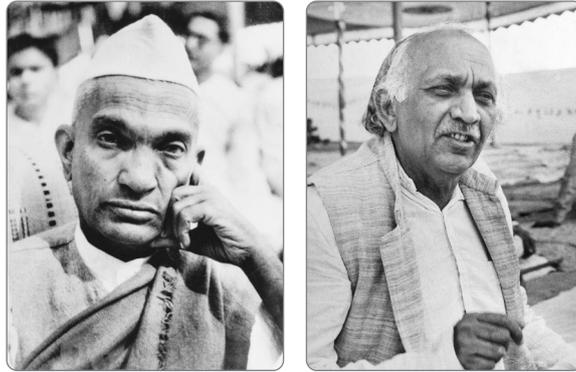
Lokbharati University, we are trying to transform learning in higher education so that 'new knowledge' can be generated. How does one do that? Well, we have designed and implemented a unique pedagogy i.e., 20% lectures, 30% multimedia and 50% practical. The idea is to provide maximum experiential, project-based, discovery-based and on-the-job training in order to generate new knowledge.

With an excellent team, we are marching towards innovation. Wait & watch!



Dr. Vishal Bhadani
Vice-Provost

Genesis and the Details of the Sponsoring Body



Founded by Padmashree Nanabhai Bhatt and Padmabhushan Shree Manubhai Pancholi in 1953, **Lokbharati Gramvidyapeeth (The Sponsoring Body to the Lokbharati University for Rural Innovation)** is the first Gramvidyapeeth of the country working on the principles of Gandhiji.

Developing global cooperation, sustainability, and peaceful co-existence requires distributed efforts from committed organizations from all over the world. Lokbharati has taken the onus since 1953 and worked extensively for the emancipation of farmers, women, and other underprivileged rural masses. Lokbharati has chosen 'education' as the means for driving change wherein it has been able to create necessary 'provisions' (such as formal education, community service, extending renewable energy, sustainable agriculture, teacher training, etc.) for the 'vision' (providing competence to the people to be accountable and responsible global citizens). It is in Lokbharati that one can see Gandhi breathing!

Lokbharati is founded on three principles: 1) **Experiential Learning** (formal and informal), 2) **Engaged Innovation** (Agriculture, Animal Husbandry and Dairy Science, Khadi and Renewable Energy) and 3) **Sharing Research with the Community** (Awareness campaigns and skill imparting on self-reliance for the families and villages to lessen city migration). The students and teachers go to the adopted interior villages, understand their problems, carry out research on the same and finally provide practical solutions.

1. Experiential Learning:

- 30,000+ students graduated in Rural Studies.
- Lokbharati empowered socio-economically underprivileged rural masses who are now working in rural development activities through voluntary organizations/NGOs, schools and colleges, and in Government organizations.
- *Lokbharati Lokseva Mahavidyalaya* affiliated to Maharaja Krishnakumarsinhji Bhavnagar University has the autonomous status since 1978.
- Accredited with 'A' Grade by NAAC (UGC)

2. Engaged Innovation in Agriculture:

- LOK-1 variety of wheat, invented by Lokbharati in 1982.
- LOK-1 is sown in 30 lakh hectares in 16 states of India contributing to the food security of our nation.
- Norman Borlaug, Noble Laureate (1970), endorsed LOK-Bold variety wheat of as the boldest grain of the world.
- The institute has been authorized for cultivating Soybean breeder seeds by ICAR.

3. Goshala (Cattle breeding farm):

- Strengthened livestock quality of the farmers by extensive conservation of Gir cow.
- Upskilling rural women farmers for better handling livestock

4. Community Service:

- Thrust areas of community service include agriculture – animal husbandry, horticulture, renewable energy, sustainable living, women empowerment, to name a few.
- Actively led 'White Revolution' and 'Green Revolution' in hundreds of surrounding villages.
- We have been able to make a paradigm shift towards scientific outlook, appropriate technology, nonconventional sources of energy and rural technology, conservation and protection of natural resources, energy saving, water harvesting, adult education, organic farming, forestation, etc.

5. Major Achievements:

- In 1954, Dr. Rajendra Prasad, then President of India paid a visit to Lokbharati to support its vision.
- In 1964, Dr. Zakir Hussain, then Vice-President of India, referred to his national broadcast that his faith in the Nai Talim system of education has been restored after his visit to Lokbharati.
- Lokbharati has earned 'A' in the NAAC assessment of the UGC.
- 22 institutes of Higher Education in Gujarat have replicated the Lokbharati-model.
- Lokbharati, the only NGO in India, has invented the LOK-1 variety of wheat, which has been at the first rank in production among other varieties of the country since 1981. LOK-1 is sown in 30 lakh hectares in 16 states of India, contributing a lot in the green revolution and food security

of our nation.

- Govt. of Gujarat has declared Lokbharati's **Community Science Center** as the State Resource Center for Science Education. It has also been selected as one of 75 premiere institutes to celebrate Vigyan Sarvatra Pujyate – a science week in 2022.
- The alumni students of Lokbharati have been honored with many awards for their outstanding contribution at state as well as national levels in the fields of education, literature, fine art, social service, science, public administration, agriculture and animal husbandry, and dairy science, horticulture, forestry, military-services, politics, and various public and private sectors.

Genesis of the University:

The Indian context of village as an ecosystem of wellbeing is the philosophical undercurrent of the center.

Innovation is the key to unlocking opportunities in rural areas. However, what drives innovators and early innovation adopters in a rural context is not well understood. Exploring and understanding this knowledge will:

- Help rural areas improve their prospects for sustainable growth
- Help policy makers support reforms to shift rural policies on placed-based innovation beyond a subsidy and sector specific approach

Innovation as an approach to solve problems has gained momentum in the past few years across the spheres. True innovation is invention – a solution that finds a technological solution that is viable in the long term, scalable for mass manufacture and easy to replicate elsewhere in the world. In other words, true innovation does not just solve a problem; it expands the economy with new goods and new jobs. For, it not only makes optimum use of resources but also empowers rural communities face multidimensional challenges that calls for a comprehensive range of experts, partnerships, and initiatives. Strategic research, design thinking and non-compromising focus on sustainability would make up a good team to solve rural problems.

Rural areas have a variety of different characteristics and geographies - from well-serviced communities near urban areas to remote sparsely-populated places with limited access to basic amenities services viz. health and education. From very ancient problems to the recent ones, rural communities deserve sustainable innovations in the following areas:

In the face of global mega-trends such as demographic, technological and environmental changes, a great care must be taken in conceptualizing, implementing and scaling rural innovation because it is very likely that under the pretext of “economic growth” and so-called mainstreaming, we may risk the sustainable nature of rural life and culture.

Why focus on Rural Innovation?

Over the past decade, the rural ecosystem has evolved significantly, driven by multiple government and private sector initiatives. There have been continued improvements in physical infrastructure and connectivity, plus significant advancements in digital infrastructure. The government policies, such as the Model Contract Farming Act, 2018, and initiatives led by private and non-profit entities have also boosted the formation and development of farmer producer organisations (FPOs). These trends have created a perfect environment for innovation, allowing start-ups and traditional players to introduce locally-initiated business.

Multiple enablers are priming the rural economy for future growth:

- **Availability of Indigenous Knowledge Systems:** People residing in rural areas for centuries have in them enormous knowledge to identify and solve real-life problems through primary innovation. This inherent capability could be leveraged to scale-up primary innovation into tertiary innovations.
- **Rural digitisation and technology affordability.** Rural India is becoming digitally savvy, with smartphone and internet usage increasing 30%+. In 2020, there were ~300 million internet users in rural India. Online classes during the pandemic were a major catalyst for digital adoption amongst rural populations because they forced many new users to explore advanced functionalities

There has been a significant decline in the cost of technology access as well. Data costs decreased 64% over the last three years, from INR 18.5/GB in 2018 to ~INR 6.7 in 2021. Lower-cost smartphone devices are improving access as well.

- **Financial inclusion initiatives.** Aadhaar and Aadhaar-enabled banking and payments systems boosted rural financial inclusion. The system eased documentation requirements for processes like opening bank accounts and availing the benefits of government schemes and subsidies. The Reserve Bank of India set up an INR 345 Cr Payment Infrastructure Development Fund to create 30 lakh digital-payment touchpoints every year.
- **Community empowerment.** Traditionally, FPOs and farmer producer companies (FPCs) have been developed to increase bargaining power and provide economies of scale. These organizations often serve as important and trusted connection points between farmers and the public and private sectors. To facilitate online trading, the government also allowed FPOs and FPCs to act as aggregators on the National Agriculture Market (eNAM) platform so they can trade from their collection centres
- **Improved infrastructure and access.** Physical connectivity to rural areas continues to improve through road and railway infrastructure projects. About 225,000 kilometres of new roads have been built in the last five years, bringing the total of new roads to 681,000 kilometres. Railway infrastructure has also been expanding, with around 800 new trains launched in the last five years
- **Investor focus.** Investments in the agri-tech space have skyrocketed in the last four years, growing at more than 50% p.a. to aggregate ~INR 6.6K Cr till 2020. Investors have focused on opportunities that address systemic issues, building sustainable systems, and ensuring inclusive growth. Similarly, finance technology has recently attracted investors.
- **Surge of start-ups.** These ecosystem developments have drawn multiple new players to offer technology-based solutions like offtake marketplaces, storage and transportation services, and

Lokbharati University for Rural Innovation, Sanosara

agronomy advisory services. Large traditional players are adopting technology to reduce operational costs and scale, either by developing in-house solutions or by partnering with emerging players. Several global tech giants (e.g., IBM, Microsoft) see this space as a new growth opportunity and are investing in innovative solutions for crop health monitoring and yield estimation.



In rural regions, innovation comes from a variety of sources, which are different than ones in the urban areas. Formal science-based innovation systems are typically found in larger cities with universities and large enough firms to have a formal R&D function. These science-based activities can be highly successful and have application in rural areas – for example, agriculture-based bio-energy research. One of the terms that late President APJ Abdul Kalam used a lot was PURA – Providing Urban Amenities in Rural Areas. Another term for this is rururbanization. This does not mean features like metro railways and 3D movies, but things like 5G connectivity, 24-hour electricity, quality

education and preventive healthcare, which are key to spurring rural innovation. Rightly observed by Prof. Anil Gupta, “the most powerful ideas for fighting poverty and hardship won't come from corporate research labs, but from ordinary people struggling to survive.”

Thus, the sponsoring body decided to set up a university that would exclusively focus on Rural Innovation and it was accorded the Private University Status by the Govt. of Gujarat under the Private Universities Act, 2009, (Amended in 2020) on June 1, 2022.

The University was graced with the pious presence and blessings from Shree Morari Bapu, the spiritual guru. It was a lighting of the lamp that worked as a booster and thus the journey of a rural revolution through education began....

Vision, Mission and Philosophy

Vision:

To solve rural problems through holistic education and sustainable innovations

Mission:

- Upskilling Rural Youth through Full-Time Degree Programmes in Grassroot Innovations and Entrepreneurship
- Preparing a National Level Digital Database of Basic Rural Problems
- Development of Tech-Enabled Community Service Models for the Whole Country
- Vocationalization of Agriculture and Livestock-based Programmes
- Installing an Incubation Center for Inventing and Modifying Rural Technology
- Converting Primary Rural Innovations into Tertiary Ones
- Designing Prototypes and Service Models for Micro-Enterprises
- Empowering Rural Girls/Women through Vocational Training
- Initiating the Programmes for the Indian Biodiversity and Sustainability
- Design Intervention Programmes for Reducing Educational & Overall Migration from Rural Areas

Philosophy:

Sarvodaya – "Welfare of All":

The term *Sarvodaya*, meaning “the rise or welfare of all,” was first used by Mahatma Gandhi as the title for his Gujarati translation of John Ruskin's *Unto This Last*. Over time, it evolved into the foundation of Gandhiji's socio-political philosophy. *Sarvodaya* emphasizes:

- The upliftment of every individual, especially the weakest and poorest
- A decentralized economy rooted in self-sufficiency
- The dignity of labor
- Sustainable living in harmony with nature
- Non-violence and community welfare over individual greed

Nai Talim – 'Basic Education'

Nai Talim, or *Buniyadi Shikshan*, is Gandhi's revolutionary educational philosophy. It advocates:

- Learning by doing (education integrated with productive work)
- Education for the head, heart, and hands—intellectual, emotional, and physical development
- Curriculum rooted in local culture, craft, and community needs
- Emphasis on self-reliance, moral values, and social responsibility

The vision of the university is a direct reflection of *Sarvodaya*—placing rural India at the center of national transformation—and *Nai Talim*—emphasizing holistic learning that addresses both community needs and individual growth.

- 1. Upskilling Rural Youth through Full-Time Degree Programmes in Grassroot Innovations and Entrepreneurship**
Aligned with *Nai Talim's* emphasis on work-centered education and *Sarvodaya's* goal of economic self-sufficiency for all, this mission ensures youth become creators and innovators, not just job seekers.
- 2. Preparing a National Level Digital Database of Basic Rural Problems**
A *Sarvodaya*-inspired step towards inclusive governance and decentralized problem-solving, ensuring rural voices and needs shape national development.
- 3. Development of Tech-Enabled Community Service Models for the Whole Country**
Echoes Gandhiji's belief in community-centric solutions powered by modern tools while preserving indigenous wisdom—*Sarvodaya* with a digital soul.
- 4. Vocationalization of Agriculture and Livestock-based Programmes**
Nai Talim's spirit of integrating local livelihood skills into education comes alive here, restoring dignity to rural vocations and ensuring sustainability.
- 5. Installing an Incubation Center for Inventing and Modifying Rural Technology**
Encourages frugal innovation (*Jugaad*) from the grassroots, matching Gandhiji's vision of technological simplicity and relevance for village life.
- 6. Converting Primary Rural Innovations into Tertiary Ones**
Upholds *Sarvodaya* by amplifying rural ingenuity for larger social benefit and economic value without alienating it from its roots.
- 7. Designing Prototypes and Service Models for Micro-Enterprises**
Reflects Gandhi's vision of *Gram Swaraj*—self-reliant village economies that support *Sarvodaya* ideals of decentralized, dignified work.
- 8. Empowering Rural Girls/Women through Vocational Training**
Gandhi was a staunch advocate of women's education and empowerment. This mission honors *Sarvodaya* by promoting gender equity and social justice through practical skills.
- 9. Initiating the Programmes for the Indian Biodiversity and Sustainability**
Tied to *Sarvodaya's* ethical commitment to living in harmony with nature and *Nai Talim's* emphasis on experiential environmental learning.
- 10. Design Intervention Programmes for Reducing Educational & Overall Migration from Rural Areas**
Strongly aligned with *Sarvodaya's* dream of vibrant village life and *Nai Talim's* idea of context-based education that makes rural living meaningful, modern, and aspirational.

Lokbharati University for Rural Innovation is not merely an educational institution—it is a living embodiment of Gandhiji's ideals. By placing rural challenges at the heart of education and transforming them into opportunities through innovation, LURI carries forward the torch of *Sarvodaya* and *Nai Talim* in the 21st century. It strives to create a new generation of young Indians who are locally rooted, globally aware, and committed to inclusive, sustainable development.

Innovative Pedagogy: 20:30:50

Lokbharati University for Rural Innovation (LURI) follows a distinctive pedagogical model structured on the **20:30:50 principle**. This innovative approach is designed to provide **balanced, holistic, and experiential learning**, especially suited to the needs of rural youth and in line with **NEP 2020**. The breakdown is as follows:

20% - Lecture-Based Learning (Listening and Hearing)

- Traditional classroom teaching forms only a small portion of the learning process.
- Lectures are focused, concise, and concept-oriented, aimed at giving theoretical foundations.
- Encourages active listening, critical questioning, and conceptual clarity.

Benefit: Reduces passive learning and information overload, and fosters active engagement with core ideas.

30% - Multimedia & ICT-Enabled Learning

- Use of videos, digital content, online tools, interactive simulations, and virtual labs.
- Enables students to learn through multiple modalities—visual, auditory, and interactive formats.
- Personalized and self-paced learning opportunities enhance accessibility and understanding.

Benefit: Improves **digital literacy**, strengthens understanding through visual learning, and supports **blended learning environments**, especially valuable in rural contexts.

50% - Experience-Based Learning (Internships, Fieldwork, Hands-on Projects)

- The largest share of learning comes from direct engagement with the real world—through **practical labs, rural immersion, internships, community service, agricultural work, and enterprise development**.
- Learners solve real-life problems, innovate in local contexts, and apply knowledge to real situations.

Benefit: Promotes **deep learning, problem-solving skills, emotional intelligence, and job readiness**. It builds confidence, creativity, and a sense of purpose.

Alignment with NEP 2020:

- **Experiential and Holistic Learning (Aligned with NEP Para 4.6 & 4.24):**

NEP 2020 emphasizes experiential learning at all levels. LURI's focus on practical, hands-on learning ensures that students move beyond rote memorization to develop real-world competencies.

- **Multidisciplinary and Skill-Based Education (Para 11.3 & 11.8):**

By integrating ICT and vocational training, LURI offers multidisciplinary learning with strong vocational and entrepreneurial dimensions—exactly what NEP promotes.

- **Reduction of Content Load & Increased Flexibility (Para 4.4):**

The reduced focus on lecture-based content supports NEP's call for **flexible, learner-centric models** that nurture curiosity and creativity rather than memorization.

- **Digital Integration (Para 23.3 & 23.5):**

NEP encourages the integration of technology to enhance learning experiences. LURI's 30% digital component directly supports this digital transformation, even in rural spaces.

- **Internships and Local Engagement (Para 4.26 & 4.27):**

NEP strongly recommends linking education to local needs through internships and service-learning. LURI's emphasis on experiential learning rooted in rural realities is an ideal implementation.

The **20:30:50 learning model** of Lokbharati University for Rural Innovation is not just a unique pedagogical approach—it is a **practical blueprint for the future of education in India**, especially in rural settings. It aligns seamlessly with **NEP 2020's vision of holistic, skill-based, and flexible education**, ensuring that students become **thinking, doing, and contributing individuals**—ready to innovate, serve, and lead in rural transformation.

Student Project Work and Experiential Learning



Taking a step further in the direction of education through experience, the University engaged in various types of work ongoing in different departments of the institution and carried out project work. By identifying a total of 35 tasks within the departments operating in the institution, students joined voluntarily and gained experience. Second-year university students performed this work for one continuous day per week and collected data for research. Included in the list of these tasks were many subjects such as Vlog-making, Tree plantation, Campus neatness and beautification, Mushroom production, Seed production, Crop weeding, *Kautukalay* (Crop Museum), Soil testing, Gobar (cow dung) craft, Sanitary Pad production, and more.

Workshop

March 2025-Dharampur, Valsad, Gujarat



Workshop

No.	Subject	Date	Year	Number of Students	Place
1	Poultry Management	3/03/2025 to 15/03/2025	TY Animal Husbandry	07	Central Poultry Research Station, College of Veterinary Science & A.H., KU, Anand
2	Survey: Theory and practice	15/09/25 to 20/09/25	SY (Whole)	120	31 Ashram Schools, Dharampur
3	Rural Innovation	01/08/2025 to 06/08/2025	SY (Whole)		Lokbharati, Sanosara
4	Indian Knowledge System		FY (Whole)		Lokbharati, Sanosara
5	Sarvodaya		FY (Whole)		Lokbharati, Sanosara
6	Applied Social Psychology		BA English SY	02	Maidhar
7	Weed Management		BRS Agronomy TY	64	Lokbharati, Sanosara
8	Political Science	20/11/2025 to 24/11/2025	B.Voc. (Whole)	36	Lokbharati, Sanosara
9	Positive Psychology		SY Whole	84	Lokbharati, Sanosara



Grambandhu Fellowship



Shri Rajiv Kumar, from the first batch of Grambandhu, was awarded the Grambandhu certificate at the Convocation Ceremony 2025.

No	Grambandhu Details	Grambandhu Native Place	Joining
1.	Ankita Yadav	Balia, UP	September 2025
2.	Nil Kusum Lakra	Alipurdor, WB	September 2025
3.	Shree Ankitkumar Ray	Balia, UP	September 2025
4.	Shree Ravi Kumar Bharati	Balia, UP	September 2025



Institutional Governance

New Governing Bodies

were formed for the term July 1, 2025, to June 30, 2028

Dr. Arunkumar Dave	Chairperson
Dr. Rajendra Khimani	Member
Dr. Vishal Bhadani	Member
Dr. Bhautik Limbani	Member Secretary
Shree Hasmukh Devmurari	Member
Dr. Girish Vaghani	Member
Dr. T. S. Joshi	Member
Dr. Mahendra Chotaliya	Member
Dr. Paresh Jinjala	Member
Dr. Ajay Parikh	Member
Shree Jaybhai Pandya	Member
Dr. Shishir Trivedi	Member
Dr. Nanak Bhatt	Member

Board of Management

1st July 2025 TO 30 June 2028

Dr. Arunkumar Dave	Chairperson
Dr. Rajendra Khimani	Member
Dr. Vishal Bhadani	Member
Shree Hasmukh Devmurari	Member
Dr. Mahendra Chotaliya	Member
Dr. Sanjay Chaudhari	Member
Shree Manharbhai Thaker	Member
Dr. Paresh Jinjala	Member
Dr. Mayur Solanki	Member
Shree Ramdevsinh Gohil	Member
Dr. Bhautik Limbani	Member Secretary

Academic Council

1st July 2025 TO 30 June 2028

Dr. Rajendra Khimani	Chairperson
Dr. Vishalbhai Bhadani	Member
Dr. Bhautikbhai Limbani	Member Secretary
Dr. Manshi Parmar	Member
Dr. Paresh Jinjala	Member
Dr. Mayur Solanki	Member
Shree Harpalsinh Vala	Member
Shree Chiragbhai Kantariya	Member

Shree Sachinbhai Dhokiya	Member
Dr. Shambhu Prasad	Member
Dr. Divyang D Vyas	Member
Shree Manoj Solanki	Member
Dr. Sukhpal Singh	Member
Dr. Mahendra Chotalia	Member
Dr. Sanjay Chaudhry	Member

New Faculty Appointments
1st July 2025 TO 30 June 2028



Jainilraje Parmar
(1/5/2025)



Dipaliben Hirani
(10/9/2025)



Ankitbhai Katchhi
Animal Husbandry (3/9/2025)



Rishu Raj
B.Voc. IT (11/8/2025)



Dr. Paresh Jinjala
(21/6/2025)



Shree Dixitbhai Parmar
(9/6/2025)



Dipakbhai Undviya
(22/7/2025)

Relieved faculty members



Vishabhai Chaudhry
Animal Husbandry
(7/9/2024 to 31/1/2025)



Kavibhai Vyas
Deputy Registrar
(26/5/2025 to 4/8/2025)



Dr. Upasanaben Patel
(1/11/2022 to 3/9/2025)



.Dr. Mehulbhai Gohil
(16/5/2024 to 25/3/2025)

Parents-Students Meeting on the Day of First-Year Admission

In the year 2025-26, a parents' meeting was organized on 10/7/2025 from 11:12 AM in the morning and from 3 to 4 PM in the afternoon for the parents of students who secured admission in the first year. In this meeting, a discussion was held regarding the joint role of parents and Lokbharati workers concerning the education of the children studying at Lokbharati. Shri Vishalbhai Bhadani spoke extensively about the hostel, Shri Bhautikbhai Limbani about the school, and Shri Rajendrabhai Khimani about the experiences students gain during their graduation at Lokbharati and the institution's code of conduct, in the presence of the students and their parents.



Convocation Ceremony

On October 2, 2025, the first convocation ceremony of Lokbharati University for Rural Innovation was held. In this ceremony, Pujya Morari Bapu remained present as the chief guest and offered his blessings. Honorable Prakash Amteji delivered the convocation address. In the year 2025-26, 112 students received their bachelor's degrees. As part of the convocation ceremony, rather than gold medals, the institution awarded the following four prizes highlighting Lokbharati's duty-oriented life values.



શ્રી નાનાભાઈ ભટ્ટ શ્રદ્ધાભારતી પારિતોષિક - શ્રી રાહુલભાઈ રમેશભાઈ ધરાજિયા



શ્રી મનુભાઈ પંચોળી વિદ્યાભારતી પારિતોષિક - શ્રી કિશનભાઈ ગોબરભાઈ બલિયા



શ્રી મૂળશંકરભાઈ ભટ્ટ મૈત્રીભારતી પારિતોષિક - શ્રી અવનીબેન ભૂપતભાઈ અણઘણ



શ્રી નટવરલાલ બુચ સેવાભારતી પારિતોષિક - શ્રી શાદુલભાઈ રઘાભાઈ ભુવા

Orientation Camp

An orientation was held for the first-year students who secured admission in the year 2025-26. This orientation was primarily focused on subjects such as 'Lokbharati's Educational System', 'Khadi and Village Industries', 'Hostel and Community Living', 'Institution Visit and Historical Sites', 'Community Living', and others. The planning and regulation of this joint orientation for all three departments of the institution—namely, Lokbharati Adhyapan Mandir, Lokbharati Lokseva Mahavidyalaya, and Lokbharati University for Rural Innovation—were carried out by the third-year brothers and sisters of the university.



Efforts for Addiction Freedom

A week-long series of night activity programs focused on addiction freedom was organized for the first-year students. During these night activities, Shri Harpalsinh Vala and Shri Ramdevsinh Gohil made efforts toward addiction freedom for the male students through various documentary films, video clips, and discussions. For the second-year students, Shri Sachinbhai Dhokiya conducted individual counselling sessions. For the third-year students, the rectors Shri Milanbhai Kersiya and Shri Priyankbhai Modhvadiya conducted various programs during the night activities.



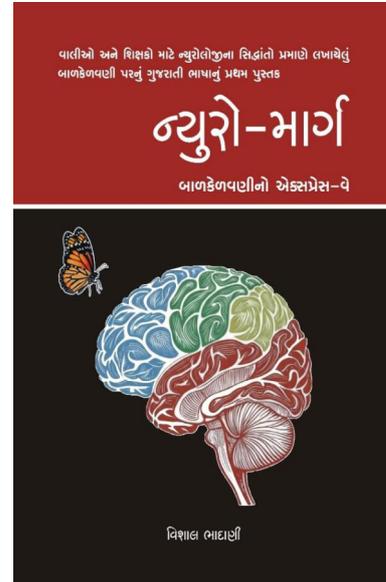
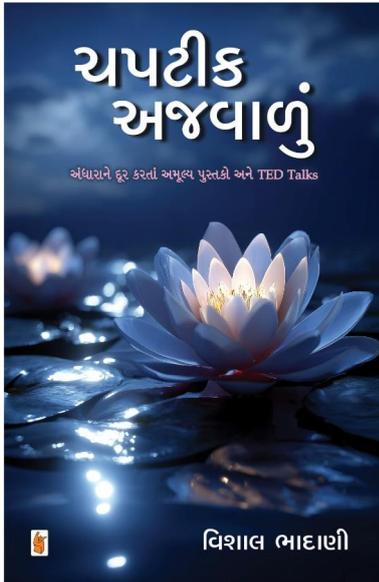
Faculty Achievements

No	Name	Date	Achievement	Institution
1	Dr. Vishalbhai Bhadani	25/1/2025	Best Alumni Award	Sardar Patel University, Vallbhvidyanagar
2	Dr. Vishalbhai Bhadani	10/9/2025	Nation Builder Award	Royal Rotary Club Bhavanagar



Publication

No.	Name	Book Name	Publisher	ISBN
1	Dr. Vishalbhai Bhadani	ચપટીક અજવાળું ૧૫/૬/૨૦૨૫	આર આર શેઠ, અમદાવાદ'	9789361975325
2	Dr. Vishalbhai Bhadani	ન્યુરો માર્ગ ૫/૧૦/૨૦૨૫	ચામુંડા પ્રિન્ટિંગ પ્રેસ, સોનગઢ	9788194825449



Cycle Tour

11/8/2025 to 12/8/2025

The entire B.A. English Department students (boys and girls) undertook a two-day bicycle trip (35 kilometers) to know and understand the essence of poetry.

Route: Sanosara-Krishnapara-Ramdhari-Ishvariya-Ambra-Anida-Navagam-Dhakankunda-Sandhida-Sanosara **Department:** English (13 students, 2 faculties)



Educational Tour

05/04/2025

Anand Agriculture University, Anand
B.Voc Natural Farming 45 Students



Sonal Parikh Gathering (Night Activity – Girls' Hostel)



Day Celebration



Yoga Day 21st June, 2024, 20 Girls

Internship

A total of approximately 68 third-year BRS student Boys and girls completed a 30-day internship across a total of 20 different institutions in the state.

No	Internship Place
1	Dept. of Agricultural Entomology and Dept. of Plant Pathology, Anand
2	Gujcomasol Gandhinagar
3	Main Vegetable Research Station, Junagadh
4	Fruit Research Station Lalbag Junagadh
5	Fruit Research Station Lalbag Junagadh
6	Gujarat Agro Centre Bhavnagar
7	Fruit Research Station Lalbag Junagadh
8	Shree Ram Oraganic Farm, Galdor
9	Main vegetable research station, Anand
10	Department of Horticulture, Anand
11	Paghdi Agri clinic, UNA
12	Hariyali Seeds, Bhavanagar
13	Department of Horticulture, Anand
14	Biocontrol research laboratory, Anand
15	Shaktikrupa Agrocenter Jasadan
16	Sardar Patel Farm, Naroda,Ahmedabad

Lokbharati University for Rural Innovation, Sanosara

A total of 70 students from all three years of B.Voc. took 60 days of hands-on training at a total of 19 locations across the country during the academic year 2025-26 at the following sites.

Date: 12 March to 27 March 2024

Details: In this internship, we completed a 15-day internship at BAIF, Jamnagar, and worked on veterinary science and animal breeding. TY Animal Husbandry (5 students)



13 March to 27 March 2024

In this internship, a 15-day internship was completed at the BAIF office in Rajula, working on veterinary science and animal breeding. **Student:** Third Year, Animal Husbandry (2 students)



Sports

Dipesh Manubhai Bhalia, a student of the Animal Husbandry department, has secured the first position in the district in Khel Mahakumbh–2025. Dipesh achieved victory by delivering an outstanding performance in the Karate–Taekwondo competition.



Expert Lectures



08/02/2025 to 09/02/2025

Experts: Dr. V. P. Ramani, Dr. K. P. Patel

Department: Agronomy **Staff Coordinator:** Shri Ghanshyambha Hirani

Student Coordinators: Shri Kaushikbhai Gohil, Shri Jaiminbhai Nathani

Number of Participating Students: 65

It is respectfully stated that from 08/02/2025 to 09/02/2025, a two-day Guest Lecture was organized for the students of the Agronomy Department of SY BRS Uni. regarding the subject of Soil and Soil Fertility. In this session, detailed discussions were held on all points, including the definition of soil, soil structure, soil classification, methods of soil sampling, soil testing, soil health cards, soil fertility and productivity, and soil issues and their management.

Department of Horticulture

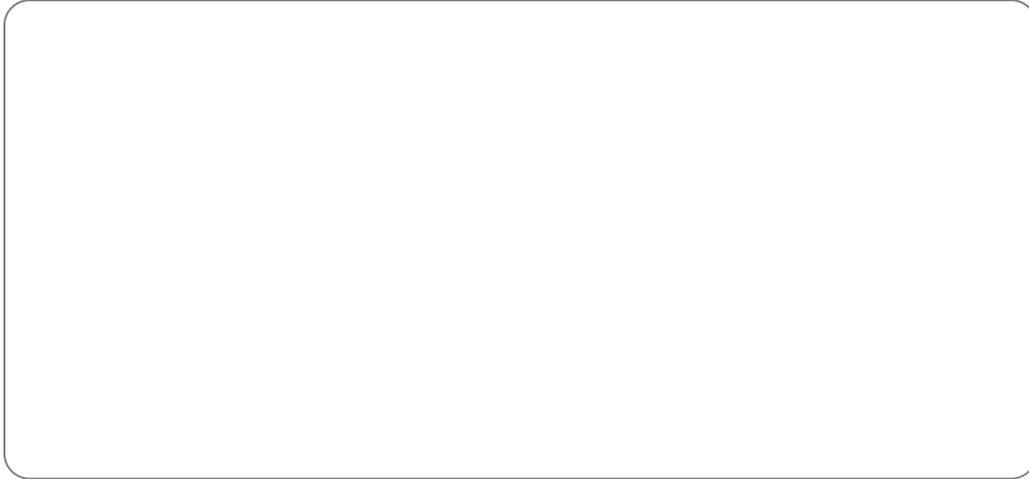
9-10-11/9/2025



Importance of Vegitable Crops (7 Students)

Exposer Visit

2/4/20240 અને 4/4/2024



Details: First, a visit was made to Sarvottam Milk Dairy, followed by a visit to the Rajpara Khodiyar Temple for darshan. From there, the Sarvottam Cattle Feed Factory was visited, and a visit to the Ambla Dakshinamurti institution was conducted.

Students: First Year BRS (69 students)



As part of their study of the subject **Organic Farming**, a total five-day program has been organized for **FY BRS Uni.** students at **Shri Ram-Krishna Trust, Kukma (Kutch)**, consisting of a three-day camp and a two-day local educational tour.

Number of Participating Students: 47



25/4/2025

Agronomy Department

46 Students

Expert Lecture: Seed Industry

Visitors

Services rendered by staff members in other institutions

No.	Name	Date	Subject	Program	Venue
1.	Dr. Bhautik Limbani	29/3/2025	On the Wings of Memories	Annual Goodwill Program	Govt. Arts and Commerce College, Palitana
2.	Dr. Pareshbhai Zinzala	1/9/2025	Farm to Fork	Rural Innovation, Workshop	Government Arts College, Vallabhipur
3	Shri Harpalsinh Vala	1/9/2025	Innovation in Agriculture	Rural Innovation, Workshop	Government Arts College, Vallabhipur
4	Dr. Mansiben Parmar	26/8/2025	Plant Breeding	Rural Innovation, Workshop	Government Arts College, Vallabhipur
5	Shri Sachinbhai Dhokiya	26/8/2025	Agri Entrepreneurship	Rural Innovation, Workshop	Government Arts College, Vallabhipur
6	Dr. Mayurbhai Solanki	28/8/2025	Nursery and Bonsai Business Innovation	Rural Innovation, Workshop	Government Arts College, Vallabhipur
7	Shri Ramdevsinh Gohil	28/8/2025	Animal Waste Management	Rural Innovation, Workshop	Government Arts College, Vallabhipur
8	Dr. Upasanaben Patel	2/9/2025	Innovative Farming System	Rural Innovation, Workshop	Government Arts College, Vallabhipur
9	Shri Ghanshyambhai Hirani	2/8/2025	Agri Innovation Models	Rural Innovation, Workshop	Government Arts College, Vallabhipur
10	Shri Priyankbhai Modhavadiya	6/9/2025	Literature and its Characteristics	Expert Talk	Nandkunvarba Women's College, Bhavnagar
11	Shri Chiragbhai Kantariya	23/6/2025	Bakery Training, Women's Cottage Industry	Bakery Training	BAIF, Khambhalia
12	Dr. Vishalbhai Bhadani	21 to 23/11/2025	Teaching Inspection	Education Quality Enhancement Unit	31 Ashram Schools managed by Shri Jashoda Narottam Charitable Trust, Dharampur

Lokbharati University for Rural Innovation, Sanosara

No.	Name	Date	Subject	Program	Venue
13	Dr. Bhautik Limbani	21 to 23/11/2025	Teaching Inspection	Education Quality Enhancement Unit	31 Ashram Schools managed by Shri Jashoda Narottam Charitable Trust, Dharampur
14	Dr. Mansiben Parmar	21 to 23/11/2025	Teaching Inspection	Education Quality Enhancement Unit	31 Ashram Schools managed by Shri Jashoda Narottam Charitable Trust, Dharampur
15	Dr. Pareshbhai Zinzala	21 to 23/11/2025	Teaching Inspection	Education Quality Enhancement Unit	31 Ashram Schools managed by Shri Jashoda Narottam Charitable Trust, Dharampur
16	Shri Harpalsinh Vala	21 to 23/11/2025	Teaching Inspection	Education Quality Enhancement Unit	31 Ashram Schools managed by Shri Jashoda Narottam Charitable Trust, Dharampur
17	Shri Chiragbhai Kantariya	25/8/2025	Agro Processing Innovation	Rural Innovation, Workshop	Government Arts College, Vallabhipur
18	Dr. Vishal Bhadani	11-12/1/2025	Panel Discussion	Viksit Bharat Young Leader Dialogue 2025	Bharat Mandapam, New Delhi
19	Dr. Vishal Bhadani	21/2/2025	Wars: Internal and External	Shri Mangaljibhai Zaverbhai Mehta Knowledge Extension Lecture Series	Vidyamandir Trust, Palanpur
20	Dr. Vishal Bhadani	27/2/2025	Lokbharati: A Living Legacy of Gandhian Education	National Seminar	Mahatma Gandhi Bhavan, Central University of Gujarat, Gandhinagar

Lokbharati University for Rural Innovation, Sanosara

No.	Name	Date	Subject	Program	Venue
21	Dr. Vishal Bhadani	30/3/2025	Sahaj Sahitya (Natural Literature)	Public Program	Sahaj Sahitya and Bhavnagar Event Organization, Bhavnagar
22	Dr. Vishal Bhadani	27/4/2025	Poems I Like	Reader's Special (Bhavak Vishesh)	Kavitakaksh (Poetry Room), Bhavnagar
23	Dr. Vishal Bhadani	2/5/2025	If there is Clarity, there is Surety	Rotary: Speaker Series	Rotary Club of Bhavnagar
24	Shri Sachinbhai Dhokiya	-	Natural and Sustainable Agriculture	Ravi Krishi Mahotsav (Winter Crop Festival)	Maliya Hatina
25	Shri Sachinbhai Dhokiya	-	Natural Farming	Expert Lecture	Lokshala Khadasali
26	Shri Sachinbhai Dhokiya	-	Natural Mulching	Hands-on Training	Kanek, Junagadh
27	Shri Sachinbhai Dhokiya	-	Vermicompost	Hands-on Training	Chosala, Dahod



Lok Urban Garden Kit

1. Magic Soil

- **Kitchen Garden Mixture:** 40% Compost + 40% Cocopeat + 20% Garden Soil **Uses:**
- For growing leafy vegetables like coriander, fenugreek, and spinach.

2. Vermicompost

- **Uses:**
- **Mixing with Soil:** 1 part Vermicompost + 2 parts Soil + 1 part Cocopeat-mixed soil.
- Mix this 15–20 days before planting.
- **Top Dressing:** Apply 100–150 grams of Vermicompost around each plant every 25–30 days. Water lightly after application.
- **For Leafy Vegetables:** Re-apply after 2–3 weeks for vegetables like spinach, fenugreek, coriander, and green onions.

3. Power House (Vermiwash)

- **Uses:**
- **As a Spray:** Mix 50 ml of Power House in 1 liter of water. Spray on the leaves and soil.
- **For Soil Improvement:** Mix 100 ml of Power House in 1 liter of water and apply near the roots of the plant.

4. Grow Max (Organic Growth Promoter)

- **Note:** Spray once every 15 days to increase flowers and fruits. **Uses:**
- **Seed Treatment:** For better seed germination and disease prevention.
- **Foliar Spray:** Provides nutrients directly through the leaves.
- **Drenching (Root Application):** For root development and disease control.
- **Organic Growth Promoter:** Completely natural and chemical-free.

5. Bahubali (For Pest Control)

- **Uses:**
- **Spray Solution:** 50 ml per liter of water. **Spraying Time:**
- Spray once every 7–10 days, preferably in the evening.

Kitchen Garden Use: Safe for use on vegetables, flowers, fruits, and spice crops.





Shri Madhukarbhai Parekh of Pidilite honored Dr. Arunbhai Dave, Chancellor of Lokbharati University, on his 75th birthday.

NSS Activity 9/7/2025



Tree Plantation (Planting, care, and nurturing of 100 trees)



During the BRS Horticulture second year Crop Production subject, students created a **Crop Curiosity Center (Kautukalay)**. This involved a comparative study of various brinjal (eggplant) varieties from Junagadh Agricultural University (**GRB-3, 4, 5, and 7**).

Additionally, a comparative study was conducted on the onion crop regarding **plastic mulching, leaf mulching, and open-field cultivation**.